Memorandum



To: Board of Trustees, Coeur d'Alene School District From: Michael S. Nelson, Assessment & System Performance

Dr. Steve Cook, Superintendent Date: May 5, 2021

Dr. Kate Orozco and Mrs. Kelly Niccolls, Assistant Superintendents Re: Follow-up on Engagement Surveys

Per your request, please find two items in this memorandum which will fulfill your requests for additional information on our statewide engagement surveys:

- A summary of performance for each building on the parent, staff, and student surveys in the 2020-2021 school year (Trustee May);
- The questions included on the student engagement survey (Chair Brumley)

These results will be posted to the State of Idaho report card at www.idahoschools.org, most likely with statewide assessment results at the end of the current testing window, which closes at the end of May.

PARENT ENGAGEMENT SURVEY

Our annual parent engagement survey, developed by Cognia, has been provided to parents/guardians districtwide for the past three years. A percentage of agreement (choose of "agree" or "strongly agree") is shown below. The cells are shaded based on proximity of agreement with cells that are more red reflecting less agreement and cells shaded more in green indicating a higher percentage.

	ATL	BOR	BRY	DAL	FER	MED	NEXA	RAM	SKY	SOR	WIN	CMS	LMS	WMS	CHS	LCHS	VHS	ESC	SD271
Number of Responses	54	21	76	81	51	160	89	29	164	77	9	42	234	32	169	45	11	185	1558
Level of Agreement	4.16	4.13	4.22	4.34	4.21	4.26	3.99	4.07	3.98	4.44	3.79	3.78	3.78	3.88	3.77	3.64	3.88	4.09	4.02
My child's school provides me with resources and information to support my child's learning at home.	84%	81%	84%	78%	76%	83%	76%	79%	80%	86%	66%	55%	61%	72%	62%	49%	54%	86%	74%
My child's school tells me how my child is doing in class in a way that makes sense to me.	82%	81%	81%	81%	87%	89%	68%	72%	71%	84%	77%	79%	73%	72%	67%	64%	63%	80%	76%
My child's school gives me opportunities to talk to teachers about how my child is doing.	90%	85%	88%	92%	91%	95%	81%	69%	78%	88%	66%	72%	72%	62%	71%	70%	63%	87%	81%
At least one caring adult in our school knows my child well.	83%	90%	83%	90%	85%	85%	72%	86%	77%	90%	77%	69%	75%	65%	62%	47%	91%	66%	77%
My child is safe at school.	91%	88%	82%	93%	85%	95%	84%	90%	88%	86%	77%	72%	88%	88%	79%	60%	91%	80%	84%
My child's school invites me to participate in the school's activities.	65%	52%	72%	73%	71%	53%	56%	45%	54%	82%	44%	43%	59%	59%	58%	58%	36%	55%	69%
My child's school keeps me informed about news and events.	96%	76%	90%	94%	85%	93%	86%	90%	90%	96%	77%	71%	80%	85%	86%	78%	63%	89%	87%
My child's school principal is accessible.	76%	62%	77%	84%	81%	73%	62%	62%	83%	87%	55%	74%	50%	59%	53%	47%	90%	71%	67%

STAFF ENGAGEMENT SURVEY

Our annual staff engagement survey, developed by Cognia, has been provided to both classified and certificated staff members districtwide for the past three years. Each of three domains shown below provides an average of response based on a 1-5 scale and change over three years is indicated on the last three columns. Responses are scored on a 1-5 Likert Scale.

	Percentage of Expected Surveys				Resources that Support Student Learning			Support for Staff			Our School Culture	Resources that Support Student Learning	Support for Staff
	SY2021	2019	2020	2021	2019	2020	2021	2019	2020	2021	SY19 > SY21	SY19 > SY21	SY19 > SY21
Atlas Elementary School	57.45%	4.23	4.03	4.29	3.59	3.65	4.01	3.95	3.64	3.90	0.06	0.42	-0.05
Borah Elementary School	86.36%	3.72	3.82	4.14	3.66	3.51	3.64	3.65	3.73	4.01	0.42	-0.02	0.36
Bryan Elementary School	96.30%	4.03	4.32	4.39	3.75	3.76	3.91	3.83	4.01	4.13	0.36	0.16	0.30
Canfield Middle School	61.19%	4.5	4.42	4.54	3.81	3.84	4.05	4.19	4.28	4.46	0.04	0.24	0.27
Coeur d'Alene eSchool	67.61%	~	~	4.52	~	~	3.87	~	~	4.36	~	~	~
CDA Early Learning Center	76.92%	~	3.77	4.66	~	3.17	4.12	~	4.00	4.63	0.89	0.95	0.63
Coeur d'Alene High School	101.90%	3.9	4.05	4.08	3.49	3.59	3.64	3.56	3.78	4.00	0.18	0.15	0.44
Dalton Elementary School	59.52%	4.38	4.51	4.65	3.69	4.03	4.19	4.44	4.53	4.52	0.27	0.50	0.08
Fernan STEM Academy	52.63%	4.07	3.73	4.40	3.53	3.22	3.73	3.75	3.67	4.05	0.33	0.20	0.30
Hayden Meadows Elem.	88.68%	4.61	4.65	4.74	4.03	4.17	4.28	4.30	4.56	4.55	0.13	0.25	0.25
Lake City High School	81.90%	4.13	4.31	4.26	3.46	3.51	3.65	4.25	4.36	4.11	0.13	0.19	-0.14
Lakes Middle School	95.00%	3.53	3.26	4.04	3.36	3.48	3.71	3.00	2.89	3.68	0.51	0.35	0.68
Northwest Expedition Aca.	83.33%	4.36	4.15	4.19	3.14	3.37	3.93	3.92	3.83	4.00	-0.17	0.79	0.08
Ramsey Magnet School	35.14%	3.72	3.46	3.66	3.39	3.37	3.58	3.56	3.10	3.55	-0.06	0.19	-0.01
Skyway Elementary School	49.30%	3.76	3.76	3.88	3.18	3.54	3.61	3.56	3.73	3.73	0.12	0.43	0.17
Sorensen Magnet School	86.84%	4.29	4.25	4.34	3.65	3.67	3.87	3.97	3.72	3.89	0.05	0.22	-0.08
Venture High School	131.03%	4.29	4.50	4.05	4.13	4.16	4.10	3.99	4.22	3.78	-0.24	-0.03	-0.21
Winton Elementary School	71.19%	4.32	4.33	4.46	3.72	3.97	4.17	4.06	4.04	4.17	0.14	0.45	0.11
Woodland Middle School	66.67%	4.27	4.14	4.34	3.78	3.48	3.86	4.23	4.14	4.24	0.07	0.08	0.01
COEUR D'ALENE DISTRICT	69.94%	4.1	4.06	4.26	3.57	3.62	3.84	3.86	3.87	4.06	0.16	0.27	0.20

STUDENT ENGAGEMENT SURVEY

Our annual staff engagement survey, developed by Cognia, has been provided to students in grades 03-12 for the past five years. However, the survey was redesigned in the 2019-2020 school year, yielding two years of comparative data. The chart below provides the percentage of students who answered that they were committed behaviorally, emotionally, and cognitively to their work and life in our schools. **As of today, we have not received the student data file from which we could disaggregate eSchool student responses from their home schools.**

The cells are shaded based on proximity of agreement with cells that are more red reflecting less agreement and cells shaded more in green indicating a higher percentage.

Percent Grade 03-12 Submitted		Behavioral "COMMITT		Cognitive "COMMITTE		Emotional "COMMITT	ED"	Behavioral Improvement	Cognitive Improvement	Emotional Improvement	
	SY2021	2020	2021*	2020	2021*	2020 2021* <mark>S</mark>		SY20> SY21	SY20> SY21	SY20> SY21	
Atlas	100.96%	59.07%	67.77%	55.70%	63.98%	65.40%	59.72%	8.70%	8.28%	-5.68%	
Borah	99.25%	53.33%	65.91%	61.48%	59.85%	53.33%	57.58%	12.58%	-1.63%	4.25%	
Bryan	101.31%	63.27%	71.61%	55.10%	67.10%	73.47%	72.90%	8.34%	12.00%	-0.57%	
Dalton	99.50%	65.78%	66.67%	61.78%	66.67%	73.33%	70.71%	0.89%	4.89%	-2.62%	
Fernan	98.79%	54.12%	60.12%	62.89%	62.58%	65.46%	60.74%	6.00%	-0.31%	-4.72%	
Hayden Mead.	96.98%	58.49%	66.22%	66.04%	68.00%	81.13%	70.22%	7.73%	1.96%	-10.91%	
Northwest	103.32%	63.24%	60.55%	67.65%	66.97%	80.88%	68.35%	-2.69%	-0.68%	-12.53%	
Ramsey	109.60%	62.90%	65.69%	63.35%	67.88%	64.25%	70.07%	2.79%	4.53%	5.82%	
Skyway	88.73%	62.84%	69.05%	59.46%	61.51%	67.91%	64.29%	6.21%	2.05%	-3.62%	
Sorensen	94.38%	78.00%	72.85%	66.00%	65.56%	72.00%	68.21%	-5.15%	-0.44%	-3.79%	
Winton	115.20%	33.33%	60.34%	100.00%	63.79%	66.70%	59.20%	27.01%	-36.21%	-7.50%	
0 (: 11	402.650/	F2 640/	EQ 450/	42.070/	26.020/	46.000/	0.4.680/	4.460/	7.050/	42.220/	
Canfield	102.65%		52.45%	43.87%		46.88%	34.65%				
Lakes	80.36%	49.51%	49.07%	34.71%	34.51%	42.01%	29.29%	-0.44%	-0.20%	-12.72%	
Woodland	92.55%	33.33%	48.70%	33.33%	33.42%	33.33%	28.51%	15.37%	0.09%	-4.82%	
Coeur d'Alene	86.82%	38.57%	42.11%	37.19%	19.62%	35.81%	26.26%	3.54%	-17.57%	-9.55%	
Lake City	83.76%		40.10%	60.00%		40.00%	26.54%				
Venture	56.52%		46.15%	41.59%		39.82%					
DISTRICT	90.89%	61.20%	66.00%	60.77%	65.12%	67.89%	66.00%	4.80%	4.35%	-1.89%	

STUDENT ENGAGEMENT SURVEY QUESTIONS

The documents which follow are found on the State of Idaho's assessment and accountability webpage at www.sde.idaho.gov Assessments > Surveys and are posted per state contract. However, you will be able to see the questions provided to students at our elementary, middle, and high schools. If you are interested in how those questions are mapped to levels of engagement, I have some professional learning which I can provide.

- State of Idaho ELEMENTARY student engagement survey
- State of Idaho MIDDLE SCHOOL student engagement survey
- State of Idaho HIGH SCHOOL student engagement survey